

ERASMUS+ PARTICIPANT REPORT

Call 2025 – KA121 – Course and Training mobility

1. General Mobility Data

- **Hosting Organisation:** English Matters
- **Training Course:** Artificial Intelligence (AI) and Digital Competence
- **Location:** Madrid, Spain
- **Period:** 3rd – 9th May 2026
- **Participants from the Institution:** Miriam De Vita and Emanuele Paparella
- **Sending Institution:** Istituto "Amaldi", Bitetto (BA), Italy

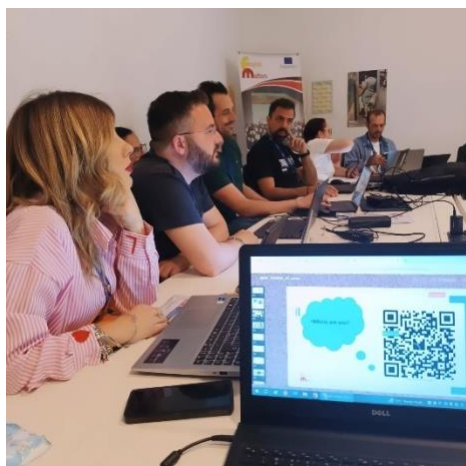
2. Course Description and Training Activities

The course focused on developing teachers' digital competences, with a specific emphasis on integrating Artificial Intelligence (AI) into daily teaching practices to foster innovation and inclusion.

The activities were carried out using a cooperative learning methodology. Participants were divided into international working groups to experiment with, test, and evaluate various cutting-edge digital platforms for classroom AI application, including:

- **MagicSchool AI:** Explored to optimise teacher workload, design personalised lesson plans, facilitate inclusion (e.g., for students with special educational needs/SEN), and generate rapid feedback.
- **Canva (featuring Magic Studio):** Used to create visual and multimedia content supported by generative AI, aimed at stimulating student creativity.
- **Genially:** Tested for designing interactive presentations, infographics, and gamification activities enhanced by advanced digital tools.

The European dimension was the core of this experience: the class included teachers from 9 different EU Member States, enabling direct dialogue and a rich exchange of best practices regarding our respective school systems and the use of AI.





3. Cultural Activities and Strengthening European Values

The training programme successfully combined technological learning with cultural immersion, which is a key and essential element of Erasmus+ projects.

- **Madrid and the Prado Museum (Project Work):** We visited the Spanish capital, blending cultural exploration with educational purposes. In particular, the guided tour and study session at the world-renowned Prado Museum served as the foundation for a collaborative *project work*. Working in international teams, we integrated this artistic and cultural experience with the digital platforms analysed during the course, presenting the final output to our European colleagues in class.





Toledo: The cultural visit to the city of Toledo provided a fundamental opportunity to reflect on the historical roots of peaceful coexistence, tolerance, and intercultural dialogue. This experience strengthened our sense of European identity and allowed us to experience first-hand the tangible value of the Erasmus+ programme as a bridge connecting different cultures and histories.



4. Impact and Educational Benefits for the "Amaldi" Institute

Our joint participation with colleague Emanuele Paparella will trigger a strong multiplier effect within our school in Bitetto. The acquired skills will have an impact at multiple levels:

- **Classroom Level:** Introduction of innovative teaching methodologies based on Canva, Genially, and MagicSchool to increase student engagement, personalise learning, and develop critical thinking in the use of technology and AI.
- **Institutional Level (Dissemination):** Sharing the acquired skills and examined tools with the colleagues promoting a conscious, ethical, and inclusive digital transition within the "Amaldi" Institute.
- **International Dimension:** Consolidating the network of contacts established with partners from the 9 EU countries for future partnerships, exchanges, and school staff or student mobility projects.

The experience fully met the objectives of the Call 2025 KA1. The excellent organisation by English Matters, the high quality of the AI-focused content, and the human and professional exchange with colleagues from

all over Europe have greatly enriched our professional background, and we are ready to transfer this knowledge into our curriculum.